

# INSIDE WEATHER

**Episode length:** 14:51

**Supplies:** Paper, pen/pencil, coloring materials (crayons, markers, watercolors). For the optional mobile activity, a stick or hanger, string, scissors, and scraps or things to hang.

**Creative Skills:** fine-motor drawing, gross motor creating

**Social Emotional Learning:** Naming emotions, making up and taking ownership over emotions;  
**CASEL Competencies:** Self-Awareness, Self-Management



**Summary:** In today's episode, we introduce the Inside Weather chart! An Inside Weather Chart represents different types of weather and the feelings that might be associated with them: sunny, windy, rainy, foggy, wondrous, and more. Kids also get to imagine (and draw) their own weather. The episode starts with a dance and a moment to check the weather outside, then DrawTogether kid Ambuja, from India, explains the Inside Weather Chart to newcomers. We draw and paint our own charts to hang in our home studios. Suso the dog's weather turns from sleepy to sunny!

## Guiding Questions:

- \* How does it feel to name and recognize our feelings using the weather chart? How does the visual of the weather chart help?
- \* What type of weather did you imagine or make up? What feelings does it represent?
- \* When will you use the inside weather chart in the future?

## Key Moments:

- 2:57 WendyMac talks about feeling a mix of all different kinds of weather, and how we can hold different feelings at the same time.
- 8:46 WendyMac creates her own weather, and asks everyone to imagine an inside weather/feeling that is meaningful to them.



## ACTIVITIES AND EXPLORATIONS

**Activity:** Make-your-own inside weather mobile sculpture using odds & ends — pages 8 and 9

**Explore More:** Check out wacky weather patterns and dream up your own — page 10

**Classroom Poster:** DrawTogether inside weather chart by WendyMac — page 11

# MAGICAL BAND-AID (AND VACCINES!)

**Episode length:** 14:28

**Supplies:** Paper, pen/pencil, coloring materials (crayons, markers, watercolors), scissors.

**Creative Skills:** Fine motor drawing, gross motor cutting and creating

**Social Emotional Learning:** Social Awareness, Relationship skills;

**CASEL Competencies:** Self-Awareness, Self-management



**Summary:** In today’s episode, we focus on the COVID-19 vaccine, self-care and staying healthy — to keep our community safe, to show the people we care about that we love them, and to take care of ourselves. First, WendyMac has a dance party to shake things up. Then, we hear questions from kids about the COVID vaccine, which are answered by Dr. Lee, a pediatrician at the University of California San Francisco. Finally, WendyMac teaches us how to draw a magical band-aid to give to someone we love.

## Guiding Questions:

- \* What are ways that you try to get more information when you do not understand something?
- \* How does learning more information about something help you manage fears and emotions?
- \* Why is it important to show someone you care about them? What feels good about making someone else feel better?
- \* Describe a time when you felt someone cared about you — how did you respond?

## Key Moments:

- 1:55 WendyMac talks about a band-aid on her hand, which she got from an owie in an art accident. Doctor Lee, who cares about her, put a band-aid on it and it feels a lot better.
- 3:27 Questions from kids about the COVID vaccine — followed by answers from Doctor Lee.
- 5:49 WendyMac asks, “when somebody gives us a bandaid, how does it make us feel?” She suggests, it is a way we show love by taking care of people we care about.
- 6:24 Draw a magical band-aid begins! At 7:25 Wendy explores the little details that make us unique and special and at 9:05 Wendy makes a mistake and moves on.



## ACTIVITIES AND EXPLORATIONS

- \* **Activity:** Color in Suso and then draw your own emotional support animal — page 13
- \* **Explore More:** Learn about animals that regenerate and how we heal ourselves — page 14
- \* **Classroom Poster:** Vaccines For All poster by Felipe Novoa, in partnership with Amplifier.org — page 15

# PRIMARY COLORS *and* A RAINBOW GARDEN

**Episode length:** 13:10

**Supplies:** Paper, pen/pencil, coloring materials (crayons, markers, watercolors)

**Creative Skills:** Color relationships, fine and gross motor skills, indoor/outdoor connection

**Social Emotional Learning:** Focus and observation, connecting to the outside world with purpose;

**CASEL Competencies:** Self-Awareness, Self-Management



**Summary:** The Color Episode is here! WendyMac hits the streets with her giant paintbrush to discover the primary colors. After returning from the art adventure, we take a DrawTogether kid request to draw a "Rainbow Garden." We slow down and draw colorful flowers, talk about the relationships between the primary colors, and add some fun details. Suso is very, very impressed with our garden.

## Guiding Questions:

- \* When you go outside to explore, what do you look for?
- \* What color combinations are most exciting and fun to you?
- \* How do the colors of the flowers in your rainbow garden make you feel?
- \* If you had a rainbow garden at home, what is an activity you would do inside the garden?

## Key Moments:

- 3:27** After running around the city with a giant paintbrush finding houses in primary colors, we sit down to start drawing the Rainbow Garden
- 7:10** WendyMac revisits the primary colors
- 10:05** We add a helpful pollinator (a bee!) to the drawing



## ACTIVITIES AND EXPLORATIONS

- \* **Activity:** Put on your art eyes and explore your surroundings to complete this Color Wheel Scavenger Hunt — page 17
- \* **Explore More:** Fascinating, different colors and how to create your own — page 18
- \* **Colorful Us:** A skin color mixing activity with artist Jen Bloomer — page 19

## HEART SPIRALS

**Episode length:** 6:33

**Supplies:** Paper, pen/pencil, deep breaths

**Creative Skills:** Fine motor skills

**Social Emotional Learning:** Monitoring and regulating emotions, Stress management;

**CASEL Competencies:** Self-Awareness, Self-Management



**Summary:** This episode is a DrawTogether classic: the Heart Spiral.\* We get our blood moving then slow it down with a calming, centering drawing practice kids of all ages can do anytime anywhere. This episode focuses on drawing as a meditation, and emphasizes mindfulness and the importance of taking some deep breaths to help feel good.

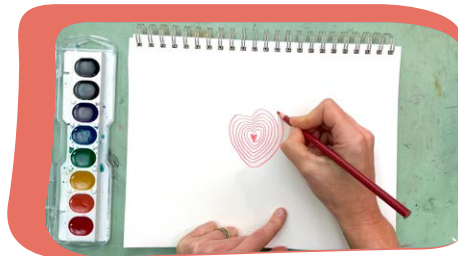
\*Big shout out to the original spiralstress Lynda Barry for sparking this DrawTogether practice. See the next page for more information on Lynda Barry and how doodling can help calm our nervous system and make it easier to focus and engage.

### Guiding Questions:

- \* Describe your inside weather before the heart spiral exercise and after the heart spiral. How did it change, if at all?
- \* Think of a time when you can use the practice of taking deep breaths and drawing a heart spiral to help change your feelings/inside weather.

### Key Moments:

- 0:55 WendyMac says helloooo and drops a pencil — only to discover the many pencils she's dropped on the floor. Guess it's time to clean up after class!
- 1:55 Inside Weather check!
- 2:40 WendyMac introduces and gets started on drawing a heart spiral.
- 4:32 Wrap up the heart spiral and check-in about how we feel after doing it.



## ACTIVITIES AND EXPLORATIONS

- \* **Explore More:** Spirals in art — a history and learning journey — page 21
- \* **Activity:** Super-centering, mega-focusing Doodles! — page 22



## HOWLING WOLF

**Episode length:** 14:25

**Supplies:** Paper, pen/pencil, coloring materials (crayons, markers, watercolors)

**Creative Skills:** Fine and gross motor skills, basic shapes, composition, scale

**Social Emotional Learning:** Integrating personal and social identities, Developing a sense of purpose;  
**CASEL Competencies:** Self-Awareness, Self-Management



**Summary:** After a quick inside-weather check, we take a kid request from Nico in Mexico, and draw...a howling wolf! We combine shapes like a circle, cone, and rectangle to create a wolf and add a background using different colors and shading. Then Dr. Laurel, Expert Animal, visits and shares not-so-breaking-but-still-fascinating news about wolves. After a show where we share our work, Suso is impressed. Weather = Sunny!

### Guiding Questions:

- \* In this episode we used a circle, oval, and cone shape to create the wolf face and body. How might you combine shapes and lines to make other kinds of animals?
- \* Wolves make a howling noise when they are lost and trying to find their family. How do you stay connected with your family?



### Key Moments:

- 00:45 Do an Inside Weather check to get started (WendyMac has the sillies and the windies).
- 1:59 We go to the kid request line and hear from Nico in Mexico, who wants to draw a wolf (in Spanish).
- 2:35 Shake it out and then begin to draw a wolf, starting with some basic shapes.
- 7:14 WendyMac says, "If you don't want to draw a wolf, and you just want to draw your own thing, that's ok!"
- 9:46 Dr. Laurel, Expert Animal, shares some amazing information about wolves.
- 13:13 A final Inside Weather check.

## ACTIVITIES AND EXPLORATIONS

- \* **Activity:** Create your own animal mask, inspired by your own favorite animal friends — page 24
- \* **Explore More:** Get to know wolves, and how they communicate — page 25
- \* **Special Guest Profile:** Dr. Laurel, Expert Animal— page 26

# GUITAR! THE PRACTICE SHOW

## (WITH THAO NGUYEN)

**Episode length:** 20:12

**Supplies:** Paper, pen/pencil, coloring materials (crayons, markers, watercolors)

**Creative Skills:** Fine and gross motor skills, line, light and shadow, exploring and controlling tools

**Social Emotional Learning:** The role and importance of practice, patience, self-motivation, and goal setting;  
**CASEL Competencies:** Self-Management



**Summary:** It's a very fun guitar-drawing episode, featuring beautiful new intro animation and lyrics to the DrawTogether theme song by **Thao Nguyen**! We take a field trip to visit musician Thao. She talks to us about practicing and teaches us our new song — and we're joined by six awesome DrawTogether kids: Liam, Octavio, Ohio, Rosa, Sora and Teddy! Then it's time to draw. We shake it out, do a light/dark line warm-up, and draw Thao's guitar, "Gibson." We practice drawing all sorts of lines and then do a show for Suso. The DrawTogether kid chorus joins us as we practice our theme song one more time. Stay till the end: Suso sings along.

### Guiding Questions:

- \* Thao practices her guitar all of the time. What is something you enjoy that you want to practice more often?
- \* When practicing gets hard, we sometimes feel like giving up. What can we do to keep going and develop a growth mindset?
- \* Describe a time when you kept trying to do something that was hard? How did it feel?

### Key Moments:

- 00:00** Notice anything new? It's the first episode with the new DrawTogether intro and theme song!
- 2:03** Thao Nguyen joins from "out there!" Wendy asks what pronoun she prefers, and then they talk about what it's like to be a real deal rock star, and how much she had to practice guitar as a little kid.
- 5:00** Thao, Wendy, and DrawTogether kids sing the new theme song.
- 6:12** Do a quick scribble warmup, and then get started on drawing Gibson, Thao's guitar.
- 13:32** Consider how the light creates shadow on a stage, and add a shadow to your drawing. Then start coloring, add people, and create a very special background for your guitar.
- 19:15** DrawTogether theme song reprise!



### ACTIVITIES AND EXPLORATIONS

- \* **Interlude:** DrawTogether Theme Song Lyrics — page 28
- \* **Special Guest Profile:** Learn more about Thao Nguyen — page 29
- \* **Classroom Poster:** Practice by Julia Rothman — page 30

# TUGBOAT! THE MISTAKES SHOW

## (WITH SAMIN NOSRAT)

**Episode length:** 21:31

**Supplies:** Paper, pen/pencil, coloring materials (crayons, markers, watercolors)

**Creative Skills:** Fine and gross motor skills, color and imagination

**Social Emotional Learning:** Raising awareness of self-judgement and perfectionism, emphasizing flexibility, resilience, and growth mindset;

**CASEL Competencies:** Self-awareness, Self-management



**Summary:** Today's special episode is all about mistakes! We give you a peek at the first time we tried to do this episode and made so many mistakes that we crumpled it up and started over. Then, we take a kid request to draw a hard-working Tugboat. As we're painting our tugboat, **Chef Samin Nosrat** calls with her dog, Fava. Samin tells us about a big mistake she made in the kitchen, how it made her feel, and how she handled that mistake. She drops an egg, Fava the dog eats it, the camera gets knocked over! More mistakes! And we keep going! We finish our tugboats

and look at all the amazing drawings, and talk a little more about mistakes. Watch through the credits for a hidden DrawTogether surprise — a game to see if you can figure out what is out of place on the DT set during the episode.

### Guiding Questions:

- \* Can you think of a time when you made a mistake? What happened, and how did you feel? What made you feel better?
- \* When you see someone else make a mistake, what do you think? How would you help someone who made a mistake feel better?
- \* Samin calls mistakes “sparks of creativity.” What’s a creative way to turn a mistake into something different and beautiful?

### Key Moments:

- 1:49 Wendy shares about a mistake she made on the show and how she dealt with it.
- 3:25 DrawTogether kid, Wild, requests to draw a Tugboat and then Wendy gets started on drawing and coloring in the boat and water around it.
- 15:17 Special guest chef Samin Nosrat calls in with her dog, Fava, to say hello. She shares a story about a big mistake she made at her job in a restaurant, and what she learned from it (making onion soup out of chopped onions!). She says mistakes can be sparks of creativity...and then drops an egg.

### ACTIVITIES AND EXPLORATIONS

- \* **Activity:** The Doodle Game (transform mistakes into magic!) — page 32
- \* **Special Guest Profile:** Learn more about Samin Nosrat and *Salt Fat Acid Heat* — page 33
- \* **Classroom Poster:** Mistakes Help Us Grow by Ishita Jain — page 34



## ROCKET SHIP IN SPACE! THE SHAPE SHOW

**Episode length:** 20:58

**Supplies:** Paper, pen/pencil, coloring materials (crayons, markers, watercolors)

**Creative Skills:** Fine and gross motor skills, shape identification and application, indoor/outdoor connection

**Social Emotional Learning:** Identifying one's emotions, linking feelings, recognizing others;  
**CASEL Competencies:** Self-Awareness, Social Awareness



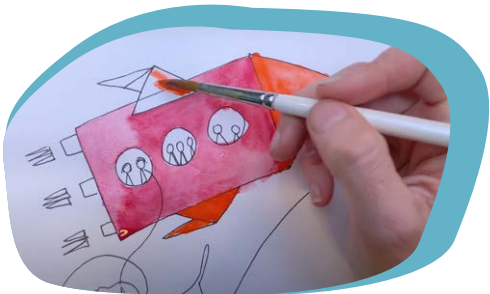
**Summary:** In a dramatic intro, WendyMac feels sad and lonely because she doesn't have anyone to play with. So she takes her giant pencil around San Francisco and finds her friends: The Shapes! We return to the studio, do a shape drawing warm-up, and then take a kid request from Ohio to draw a Rocket Ship in Space. We draw the whole thing using our shape friends — rectangles, circles, triangles, and squares — then do a show. We hang our drawings up on the wall so our friends, The Shapes, are always nearby.

### Guiding Questions:

- \* Everyone feels lonely sometimes. When you feel lonely, what makes you feel better?
- \* In addition to shapes, what are other things that are around us all the time that might help keep us company?
- \* If you see that a friend or a classmate might be feeling lonely, what could you do to help?

### Key Moments:

- 00:59 After a dramatic black & white intro, the screen turns to color and WendyMac runs to find her Shape friends around the city.
- 3:57 Do a warm-up drawing shapes with different faces.
- 5:54 DrawTogether kid, Ohio, requests to draw a rocket ship in space. An extended drawing session mixes shapes to create an outer space scene with friends (and a space dog).
- 17:18 Wendy makes a mistake coloring a planet and turns it into a beautiful cherry :)



## ACTIVITIES AND EXPLORATIONS

- \* **Activity:** Shape friends are everywhere — draw a bug using shapes — page 36
- \* **Activity:** Use shapes to create a landscape (for your bug) — page 37



# BUTTERFLY *with* A HAIRSTYLE (WITH LOVEIS WISE)

**Episode length:** 19:12

**Supplies:** Paper, Colors (crayons, colored pencils, etc.), a friend!

**Creative Skills:** Fine and gross motor skills, imagination, (a)symmetry and color.

**Social Emotional Learning:** Integrating personal and social identities, Identifying personal and cultural assets, Recognizing strengths in others, Understanding and expressing appreciation; **CASEL Competencies:** Self-awareness, Self-management, Social Awareness, Relationship Skills



**Summary:** What could be better than drawing with friends? This week, illustrator **Loveis Wise** visits the DrawTogether studio. We talk about growing up to be a professional artist and the magic of listening to your heart, then Loveis guides us in drawing symmetrical butterflies — with an asymmetrical hairstyle! Multiple dance parties ensue and Suso takes center stage. Be sure to stay to the very end for a magical surprise.

## Guiding Questions:

- \* This episode talks about individualism and what makes us unique. What are some of your physical characteristics that make you different from other people? And what are some of your personality traits that make you different and unique? Why are you proud of your differences?
- \* What is something that you like to do with friends more than you like to do alone? What makes it better?
- \* Loveis talks about listening to your heart to follow your dreams. What is a big dream that you have and what would you like to do to pursue it?

## Key Moments:

- 0:56** Start things off with a dance party! Lots of shaking and moving helps us to get ready for drawing.
- 2:43** One of the best things in the world is drawing with friends, so WendyMac calls artist Loveis Wise. They check in about preferred pronouns and talk about being a professional artist. Then they draw a butterfly with hair.
- 5:04** Let's draw! WendyMac and Loveis Wise fold a paper in quarters to make a **symmetrical** butterfly, and then spend time drawing their butterflies together. They add different colors and funky hairstyles to make their butterflies unique.
- 11:30** WendyMac and Loveis talk about how drawing makes them feel — what they do when it feels hard to keep going, how drawing helps them feel connected, and how what they create can surprise them.
- 13:50** A pause for another butterfly dance party break!
- 15:00** After adding details and decorations to the butterflies, it's time for an **asymmetrical** hairstyle to express the butterfly's individualism and uniqueness.

## ACTIVITIES AND EXPLORATIONS

- \* **Activity:** Grab some paints and make a butterfly print (with a personality!) — page 39
- \* **Special Guest Profile:** More about Loveis and their art — page 40



## CLUBHOUSE! THE FINDER SHOW

**Episode length:** 21:01

**Supplies:** Paper, pen/pencil, colors, scissors, and the outdoors

**Creative Skills:** Fine and gross motor skills, active looking and exploration, inside/outside connection, perspective and depth, shape identification and application

**Social Emotional Learning:** Developing interests and a sense of purpose, using planning and organizational skills, showing concern for and awareness of the world around us;

**CASEL Competencies:** Self-Awareness, Self-management, Relationship Skills



**Summary:** This week, we explore the outdoors, meet a kid artist and draw a DrawTogether clubhouse! We learn about Sister Corita Kent, then use her “finder” to help us see the outdoors one piece at a time. While exploring we stumble onto Bird, a kid artist who is painting outside, and she shows us how she draws a playhouse. Inspired by Bird, back in the studio we draw a clubhouse, complete with slide, tire swing and whatever else you want.

### Guiding Questions:

- \* When you go outside to explore, what do you look for?
- \* The finder can help you see the big world through a small window. How did it feel to use the finder and look at the world one piece at a time? How did it change how you saw things or give you a different perspective?
- \* What are some other places you would like to go to draw outside?



### Key Moments:

- 1:30 WendyMac shows us a Finder, talks about Sister Corita, and then explores the studio and goes outside to look at the world through the Finder
- 3:10 Meet Bird, kid artist, who is drawing a clubhouse outside, or *en plein air*.
- 4:45 Return to the studio for a recap, do a little warmup, and get started drawing your own clubhouse/play structure. WendyMac talks about perspective and creating space on the page.
- 13:40 Put a bird on it! Use shapes to add a bird (or another creature) looking through a Finder to your drawing.
- 16:15 WendyMac colors outside the lines — and it's ok!

## ACTIVITIES AND EXPLORATIONS

- \* **Activity:** Make your own Finder to go out into the world and look at it one piece at a time — page 42
- \* **Explore More:** Get to know Sister Corita's Art Rules — page 43
- \* **Classroom Poster:** Look at the world one piece at a time by Patrick Hruby — page 44

# CAT and BABY GORILLA: UNLIKELY ANIMAL FRIENDS

**Episode length:** 23:47

**Supplies:** Paper, pen/pencil, colors, fingers!

**Creative Skills:** Fine and gross motor skills (including drawing cute eyes), shading, cutting and pasting.

**Social Emotional Learning:** Naming and identifying feelings, Taking others' perspectives, Showing concern for others, Developing positive relationships; **CASEL Competencies:** Self-Awareness, Social Awareness, Relationship Skills



**Summary:** We start off with an inside weather check, which also reveals that Suso feels a little sad and lonely. So we do something special to cheer Suso up: we draw animal finger puppets!! Kids request to draw a baby gorilla and a cat (with cute eyes!) and we turn them into a puppet show to make Suso smile. Dr. Laurel, Expert Animal, drops in to teach us about unlikely animal friendships — like people and their pets.

## Guiding Questions:

- \* Who is a friend who makes you feel good about yourself? How do they help you to feel more positive?
- \* What is a friendship you have that is unusual or unlikely? How are you different and how are you similar?
- \* Why do you think different animal species become friends with each other?



## Key Moments:

- 1:50** Get started with an inside weather check. Suso feels rainy, so we decide to do a special drawing to help cheer her up — a puppet show made of drawings just for Suso!
- 3:20** We go to the kid request line for two requests for puppets: a baby gorilla and a cat. Time to draw our unlikely animal friends, starting with cute sparkly gorilla eyes.
- 7:15** Always feel free to take a pause to slow down, and remember that everyone's drawing will look a little different. There's no right or wrong! Scribble out some baby gorilla hair, draw a body, and move on to the cat. When coloring, pay attention to light and shading, and to the textures of our baby gorilla's and cat's fur.
- 15:10** Breaking news! Dr. Laurel, Expert Animal, calls in to talk about different species of animals that form close friendships.
- 19:37** Turn your drawings into finger puppets with scissors and some tape. Then at 22:12 WendyMac puts on a show for Suso and her inside weather turns sunny!

## ACTIVITIES AND EXPLORATIONS

- \* **Activity:** Make more paper animal puppets to keep playing and building unusual friendships — page 46
- \* **Explore More:** Dr. Laurel and more unlikely animal friendships — page 47

## GRADUATION!

**Episode length:** 25:42

**Supplies:** Paper, pen/pencil, colors, stapler and your drawings

**Creative Skills:** Fine and gross motor skills, shapes, colors, and light lettering

**Social Emotional Learning:** Identifying personal and cultural assets, Setting personal goals, Using planning and organizational skills, Communicating effectively;

**CASEL Competencies:** Self-Awareness, Self-Management, Relationship Skills



**Summary:** For the last class of the season, we are hosting a DrawTogether Graduation! We revisit some hits from past shows, we sing, we dance, we create a yearbook and draw SuSo on the cover. We also attend the official gallery opening for the class of season one, and have an epic dance party with DT kids all over the world. Grab your pens, paints, paper, dancing shoes, some snacks and... let's Draw!

### Guiding Questions:

- \* How does it feel to have completed a whole season of DrawTogether?
- \* What drawing(s) are you most proud of? Which drawing did you learn the most from?
- \* Who is someone you will share your DrawTogether yearbook with? Who is someone who hasn't done DrawTogether that you'd like to share DT with?



### Key Moments:

- 0:55 WendyMac almost sleeps through her alarm and rushes to get to graduation, passing favorite spots from past episodes.
- 3:10 It's the season one gallery exhibition! Check out all the work by DrawTogether kids, featuring scale, primary colors, shapes and lines, and more.
- 5:00 WendyMac suggests we make a yearbook for all our drawings, and draw Suso on the cover. After a quick warmup, it's time to draw, combining all the skills we've learned.
- 11:00 Add some letters — write DrawTogether on the front (and notice WendyMac makes a mistake, but keeps going and turns it into something else!). Then color and make it special with shadow, details, or anything else you like.
- 19:50 Get a stapler (or a grown-up with a stapler), collect all your drawings, and staple them together. Then do a show — you made a yearbook! Celebrate with a graduation ceremony (22:30) for the "Class of Season One" and do a giant dance party with DrawTogether kids around the world.

## ACTIVITIES AND EXPLORATIONS

- \* **Activity:** Create an extra yearbook sheet — page 49
- \* **Classroom Poster:** Everything is Better When We DrawTogether by Andrea Pippins — page 50